

General guidance

- Entrants have been tasked with providing original thoughts and ideas, and compelling arguments.
- Please judge the content alone, disregarding writing style and grammatical errors.
- Please complete the score card provided, assigning a score from 1 (low) to 10 (high) for each entry to indicate the entrant's impact

Category-specific guidance

Leaders – directors, mentors, and inspirers

Question: What's the biggest challenge facing your specialty right now, and how are you addressing it via leadership?

In addition to original thoughts and ideas, look for evidence of the entrant:

- improving patient care,
- being actively involved in advocacy or lobbying about issues affecting laboratory medicine,
- being actively involved in education, or personal/professional development of others,
- supporting programmatic expansion or new technology, or
- communicating initiatives widely within and outside their institution.

Next Generation – early-careerists and residents

Question: What does the future of laboratory medicine look like, and how are you helping to future-proof your department?

In addition to original thoughts and ideas, look for evidence of the entrant:

- starting new programs,
- collaborating with other teams,
- changing and improving processes in the lab,
- learning new skills, or
- championing new technology.

Heroes – non-pathologist laboratory medicine professionals

Question: What is on your laboratory wish list, and how are you working towards making that a reality?

In addition to original thoughts and ideas, look for evidence of the entrant:

- starting new programs,
- collaborating with other teams,
- changing and improving processes in the lab,
- developing guidelines or sharing best practice, or
- measuring the impact of their initiative.

Challengers – drivers of environmental, social, and governance initiatives

Question: What needs to change in the way we work, and what are you doing to drive that change?

In addition to original thoughts and ideas, look for evidence of the entrant:

- collaborating with other teams,
- publishing impactful research,
- developing guidelines or sharing best practice,
- communicating widely within and outside their institution, or
- measuring the impact of their initiative.

Transformers – researchers, inventors, and innovators

Question: What gaps in technology/training/processes concern you most, and how are you addressing them via innovation?

In addition to original thoughts and ideas, look for evidence of the entrant:

- demonstrating creative problem-solving around any pertinent issues in the lab (e.g. workforce shortages),
- implementing meaningful scientific advancements,
- advancing educational practices,
- changing and improving processes in the lab, or
- publishing impactful research.